

THIS IS HARTWICK'S FLIGHTPATH IMPACT

Issue 1



“I had never been away from home before and my mom was worried. She didn’t have to be. There are a lot of people here who care about you, encourage you, and make it easy to connect. I love Hartwick and can’t see myself anywhere else.”

Sofia Escobar '24

Sofia and her friends Joe Calatano '24 and Kevin Mason '24 are Helping Hands volunteers who give first-year students a boost as they adjust to college. She's majoring in creative writing, Joe in psychology, and Kevin in biology and biochemistry.

WORDS OF WELCOME AT OPENING CONVOCATION



“Your Hartwick education is designed to fuel your imagination, to pry and keep your mind open, to help you develop empathy, to keep you—and support you—in a space of uncertainty while you search for new truth.

“And, in the face of confronting all that you do not know, your Hartwick education is designed to keep you humble while growing your confidence in your ability to learn....

“So, keep an open mind, use your imagination, practice empathy, act with courage, set your pride aside, and allow your curiosity to lead you to what has been heretofore unknown....

“Practicing these habits of the mind will change the way you occupy the world. And not just for a moment. The way you learn to learn at Hartwick will determine the way you live the rest of your life.

“Welcome to a learning experience that will be like none that you have ever known.”

President Margaret L. Drugovich P'12

Parent of a Hartwick graduate
Addressing first-year students



“The beauty of the Hartwick family you are joining today is that you are allowed to be whoever you are, however you are, whenever and wherever you are. You will be encouraged to live as out loud or as quietly as you wish, and that is a thing of beauty. This is the place where you will develop into a different person, even reinvent yourself if you wish.

“Another beautiful thing about our community, apart from the view of course, is that help will always be offered to you at every corner. So ask for help when you need it, take it when it is offered, and watch yourself grow. There is a place for you here.

“Join that club that you think is interesting, even if it’s just because you like their swag. Grab opportunities as they come—how else will you become the boss-level version of yourself? Make friends and relish every moment you get, because you get to.”

Awino Pauller Musyoka '23

Student Government President
Vice President, African Students' Association
Orientation Mentor, Global Ambassador, and more
from Nairobi, Kenya

A double major in psychology and political science and double minor in creative writing and environment, sustainability, & society, Awino says, “I came to Hartwick as an undecided major, and eventually just chose to do everything I had an interest in!”

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FLIGHTPATH
ACTIVELY SUPPORTIVE



A NEW KIND OF READY

What better way for a student to begin college than with a clear understanding of their own and others' strengths?

“We’re committed to student success,” says History Professor Amy Forster Rothbart, coordinator of Hartwick’s First-Year Experience. In developing FlightPath “We listened to alumni who did StrengthsFinder as students, saw how powerful it is, and knew we had to get it out to everyone.” This fall, all Hartwick first-year students did CliftonStrengths, then discussed their own and each other’s results together as nurses, athletes, student leaders, and in classes and advising sessions.

Hartwick’s Center for Student Success (CSS) first used StrengthsFinder in 2012 to assist students on academic probation. Since then, academic tutors, orientation leaders, athletes, and students with identified disabilities have all benefitted, learning about themselves and each other along the

way. Now, with FlightPath, building on strengths begins every Hartwick student’s college experience.

“Doing this assessment early helps our students identify their natural gifts,” explains Jonathan Collier-Takahashi, Director of Hartwick’s Center for Student Success. “It’s a tool that helps them develop their innate abilities and build upon them to work more effectively with others. We know that self-awareness leads to more effective collaboration.”

Coach Nora Fallon-Oben invited a CliftonStrengths expert to address her Leadership and Team Building course last J Term. “We talked about building strengths and emotional intelligence,” she says, “and introduced how to flex and adjust to improve your leadership skills.”

Gallup’s CliftonStrengths (previously StrengthsFinder) is not a one-time tool. It’s a catalyst for the future, offering insights that can inform decision making now and in the long term.

“CliftonStrengths provides staff and faculty with a tailored starting point for further conversations with students,” says Collier-Takahashi. “By starting this way, we begin to show them not only how they already contribute to our vibrant and diverse campus life, but how they can build upon those strengths to achieve academic and personal success.”



Jackson Nasse '24 on campus

“Doing StrengthsFinder gave me so much more direction. It helped me solidify my major, see qualities in myself, and decide what I want to do in life.”

Reginald Shed '22

Sociology major from Texas
Used StrengthsFinder working with Hartwick’s Center for Student Success

“We talked about how to use our personal strengths in leading people. The only way to do that to the best of our ability is to have a good idea of what our personal strengths actually are.”

Claudia Pollaro '24

Nursing major, lacrosse athlete from New York
Did StrengthsFinder in a J Term course with Coaches Nora Fallon-Oben and Sam Butcher

“I was able to hone in on my strengths to my advantage and to be leery of when they can become a disadvantage. For example, I’m Strategic, but I can be quick to judge. And I’m Deliberative. I’m confident in my decisions, but that can be a weakness in my listening to others. It all adds up.”

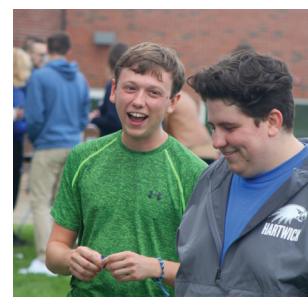
Jackson Nasse '24

Nursing major from New York
Did StrengthsFinder in his First Year Seminar Success Strategies class with Dr. Kathleen Ash

THIS IS HARTWICK'S
FLIGHTPATH
CONFIDENCE BUILDING

THIS IS HARTWICK'S FLIGHTPATH

Enjoying this vibrant campus life with new friends, playing or cheering on sports, hosting family, or taking time alone.



AHEAD OF THE CURVE

At Hartwick, connections are made quickly and run deep.

Autumn Pope '23 and Professor Stephanie Carr '06, PhD, clicked even before Pope enrolled. "I visited Hartwick on Accepted Students Day and went straight to Johnstone Science Center," says Pope, who comes from Mount Vision, NY. "Dr. Carr showed me around and we talked about my interests and hers. Now I'm on her research team and she's helped put me on a path."

Pope declared a major in biology, excelled in her classes, and reconnected with Carr in her interdisciplinary



Autumn Pope '23 at Bigelow Labs in Boothbay Maine.

Bioinformatics course. When Pope demonstrated what Carr looks for in a research assistant—"curiosity, motivation, reliability, resilience, and initiative"—she earned an invitation to join her professor's team.

The team developed into Pope's first professional network. "We brainstorm issues together, talk about ideas, mull things over, and try different solutions," she says of her researcher peers. They also become each other's mentors. Carr paired Pope with Tylisha Gourdine '21, a biochemistry major now doing biomedical research with the National Institutes of Health (NIH) in Montana. As a student, Gourdine accompanied Carr on a National Science Foundation-funded field study aboard a Woods Hole Oceanographic Institute research vessel. The experience became a credential that helped Gourdine land the coveted NIH opportunity.

Creating professional opportunities for her students is one thing Carr loves about teaching at Hartwick. "My own research projects are collaborations across the country," she says, citing the Bigelow Laboratory for Ocean Sciences in Maine, Woods Hole Oceanographic Institute in Massachusetts, and Colorado School of Mines, among others. "I like to get my students involved, so invite them to



Dr. Stephanie Carr '06 has weekly planning meetings with each of her undergraduate research assistants.

collaborator meetings. They don't get credit; they have to want to put in the extra time."

Carr tapped her connections to help Pope take a professional leap forward last summer when she was accepted to Bigelow Labs. As a research intern for 10 weeks, she immersed herself in her future career of microbiology. "I learned to pare down complex information and became good at both scientific writing and presenting my work," says Pope, who is eyeing a career in teaching and research. "These are skills I'll need in the future."

It's all part of the plan. "I work with my students on developing skill sets that they can use anywhere," says Carr. "When they leave Hartwick, I want them feeling confident that they belong wherever they go from here. Graduate school, the NIH, anywhere."

Confident in her future, Pope says, "I started early and now I'm ahead of the curve."



Now I know I belong as a research scientist."

Autumn Pope '23

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FLIGHTPATH
HIGH-IMPACT MENTORING

ALUMNI STEP UP

Justin Hoskins '17 had a plan, what he needed was a chance. Thanks to invested Hartwick alumni, he got it. Three times over.

Business major and finance minor Justin Hoskins '17 graduated from Hartwick in three years. Some students choose this option to get a jump on graduate school or careers; for others it's a matter of affordability. Hoskins says, "It wasn't the plan; it was all I could afford."

Ambitious and focused, Hoskins' plan included securing two internships before he graduated. An opportunity at Maxim Group LLC investment bank in New York City looked promising. One problem: like so many first internships, it was unpaid. So he took a second job and landed a Hartwick scholarship for internship support endowed by alumni couple Bob Hanft '69 H'18 and Pat Russell Hanft '72.

"The Hanft Scholarship had a huge impact on my life," says Hoskins. "I wouldn't have been able to start my career in finance without it. Because of the Hanfts, I was

not only working in a professional setting for the first time in my life, I was in the Chrysler Building in New York City. At Maxim I supported traders, now I am one!"

Back on campus for his second year, Hoskins applied the experience to his studies and earned the recommendation of his faculty for a fully funded Baker-Simpson Entrepreneurship Fellowship in San Francisco. "It was a unique opportunity to work in a public market with start-ups," he says of that summer. "I learned how to sell; how to research, analyze, and interpret data; and developed my analytical skills."

Hoskins gained much more than key work experience. "Simon became a great mentor to me," he says, referring to Simon Baker '83 who created the rare Silicon Valley opportunity for Hartwick

“ I was glad to say Yes when President Drugovich asked me to talk with Justin. He showed a lot of promise and has become a great addition to the firm.”

Edward Droesch '82

Hartwick College Trustee
Managing Director, Municipal Bond Department
Goldman Sachs, New York City

students with his friends Sharon and the late Barclay Simpson.

As graduation approached, Hoskins was more than ready. Again, all he needed was a chance. "President Drugovich spent a lot of time helping me grow and develop," Hoskins recalls of his Hartwick years. She introduced him to Trustee Ed Droesch '82 and the two "hit it off right away." When Droesch offered an invitation to meet at his Goldman Sachs offices in Manhattan, Hoskins remembers thinking, "Wow!"

Hoskins left the meeting cautiously optimistic about the possibility of joining Goldman Sachs. "It's tough to get into investment banking," he says. "But Ed soon called with what he said was a great opportunity for growth." The job was in operations in Salt Lake City, supporting the trade desk. Though Hoskins knew nothing of operations or of Utah, "Ed told me to take it from there." He did.

Promoted twice since joining the firm four years ago, Hoskins is now working in the Chicago office "orchestrating transactions for hedge funds." As for the future, of course he has a plan. "I'm going to build the skills to climb the ranks of Goldman Sachs or open my own investment shop," Hoskins says. "I work very hard and I love what I do."

Give a Hartwick student a chance.

Join TrueBlue Connect, Hartwick's online networking and mentoring community.

www.trueblueconnect.hartwick.edu/

“ In two college internships I learned two completely different sides of finance. I was able to experience both because of the phenomenal support I got at Hartwick.”

Justin Hoskins '17, CIMA®

Equity Derivatives, Global Markets Division
Goldman Sachs, Chicago office



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INCREMENTAL CAREER PREP



**HARTWICK
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**GET ON BOARD WITH
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REFER A STUDENT WHO MIGHT BE A GOOD FIT

Contact Admissions@hartwick.edu or call 888-HARTWICK

BECOME A MENTOR OR OTHER RESOURCE TO STUDENTS

Contact AVP Megan Gray at graym@hartwick.edu or 607-431-4170

OFFER AN INTERNSHIP OR JOB SHADOW SITE

Contact Career Development Director Peter Bennett at bennettp@hartwick.edu or 607-431-4047

SUPPORT FLIGHTPATH INITIATIVES WITH YOUR GIFT

Contact AVP Sue Ferris at ferriss@hartwick.edu or 607-431-4021